

NC LIVE CETAC Meeting

Quarterly Meeting Minutes

Virtual

October 29, 2024

1 - 2:15pm

In Attendance:

Alisha Webb (Forsyth Technical Community College)
AlTonya Washington (Winston-Salem State University)
Scottie Kapel (Western Carolina University)
Angel Truesdale (UNC-Charlotte)
Devon Waugh (NC LIVE)
Clarisa Arguello (State Library of North Carolina)
Dawn Behrend (Lenoir-Rhyne University)
Nancy Daniel (Western Piedmont Community College)
Page Andersen (Burke County Public Library)
Reshika Barfield (Johnson C Smith University)
Tiffany Johnson (Davidson College)
Laura Jones (Duplin County Public Library)
Christy Bondy (Chatham County Public Library)

Absent:

Kris Obele Bele (Fayetteville Technical Community College)

Discussion

- Call to Order/Introductions/Agenda Review

- Instruction Update
 - Shared feedback from webinars and in-person workshops.

- Shared updates on the NC LIVE training program and how to get involved in November Community Empowerment Series.
 - **DECISION:** Reshika Barfield volunteered to lead a breakout room discussion for the November 14th webinar in the Community Empowerment Series.

- Discussed support for WNC member libraries affected by Hurricane Helene.

- Reviewed data from Advisory Committees survey.
 - **DECISION:** Angel and Devon will meet in November to review these recommendations and come up with a few more methods of relationship building before the next meeting. In the meantime, CETAC members are encouraged to use the CETAC listserv (cetac-l@nclive.org) to share updates, discuss relevant topics, and communicate outside of the meetings.

- Introduced a new practice for capturing committee members' perspectives on NC LIVE Webinars.
 - **DECISION:** CETAC members volunteered to attend November and December webinars and share feedback on them at the January meeting.

- Gather input on marketing the NC LIVE Student Success Moodle Course that will launch on Tuesday, November 12th.
 - **DECISION:** Devon will create a one pager for the Student Success course that can be shared with librarians, faculty, and relevant campus partners.